



PPG Development Plan 2018-19

Priority A: Improve outcomes and the quality of education and cultural experiences for all students, especially PPG

	Action	Lead Staff	Timescale	Mid Year Review Considering impact	Full Year Review Considering impact
1	To provide small group intervention for maths and English working with the SEN team	DDU, YSA, KHA	On-going		
2	To provide LSA support in the class room to support individual students or small groups	DDU, YSA	On-going		
3	To consolidate whole school understanding of the use of seating plans and mark books to identify PPG students quickly and carefully	KHA	Easter		
4	To ensure that PPG students are targeted for English, maths & Science intervention in Year 11	KHA, SCA, CWE	On-going		
5	To provide funding for all identified PPG KS3 students for home economics.	KHA, CIQ	On-going		

6	To provide funding for all identified PPG KS4 students for home economics	KHA, CIQ	On-going		
7	To support learning outside the classroom with contributions towards music lessons	KHA, EFR	On-going		
8	To support learning outside the classroom with contributions towards educational visits for KS3 & KS4	KHA, HODs	On-going		
9	Support students where necessary with uniform and travel costs across KS3 & KS4	KHA, CRO	On-going		

Priority B: Raise aspirations and improve the quality of students' work ethic in class and at home

	Action	Lead Staff	Timescale	Mid Year Review Considering impact	Full Year Review Considering impact
1	Maintain & grow members to breakfast club	EWO, KHA	On-going		
2	Maintain homework hub – quiet space for students to work after school	KHA, YSA	On-going		
3	Monitor PPG attendance looking for concerns or trends	KHA, HOY, HOS, FT	Termly		
4	To provide Year 11 students with revision guides to support learning outside of the classroom	KHA, HODs	Christmas 2017		
5	To implement a PPG champion in each faculty across the school to	KHA, HOFs	On-going		

	monitor faculty intervention & progress				
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Priority C: Build positive and productive relationships with parents and school partners

	Action	Lead Staff	Timescale	Mid Year Review Considering impact	Full Year Review Considering impact
1	Staff to engage with parents and carers to celebrate achievement or raise concerns	All Staff	On-going		
2	To work with the ASSA linked to attendance of PPG students	KHA	On-going		
3	To implement support systems concerning anger management and counselling services	KHA, ERA	On-going		
r	Update the PPG website on a regular basis to include recent news	KHA, DWO	Termly		
7	Return all phone call / email enquiries within the school guidance of 48 hours	KHA	Termly		
8	To work within the MAT to identify PPG families and build relationships	KHA PMA	On-going		
9	Work with and support EH programme for students and families	KHA KRO	On-going		

Additional information: