



PPG Development Plan 2017-18

Priority A: Improve outcomes and the quality of education and cultural experiences for all students, especially PPG

	Action	Lead Staff	Timescale	Mid Year Review Considering impact	Full Year Review Considering impact
1	To provide small group intervention for maths and English working with the SEN team	DDU, YSA, KHA	On-going	11/22 students are PPG – Year 7 Catch up – 50% 13/21 students are PPG who work with morning buddies for reading and maths – 62%	13/27 students are PPG – Year 7 Catch up – 50% 13/21 students are PPG who work with morning buddies for reading and maths – 62%
2	To provide LSA support in the class room to support individual students or small groups	DDU, YSA	On-going	36 students receive one-to-one help in lessons from LSAs from year 7 to 11 19/36 are PPG = 53% In addition to this, LSA are present in a further 48 periods across the timetable offering support to whole classes or small groups of students.	36 students receive one-to-one help in lessons from LSAs from year 7 to 11 19/36 are PPG = 53% In addition to this, LSA are present in a further 48 periods across the timetable offering support to whole classes or

					small groups of students.
3	To implement whole school understanding of the use of seating plans and mark books to identify PPG students quickly and carefully	KHA	Easter	Meeting arranged for whole school CPD for term 5.	CPD delivered as well as a follow up sessions. Staff were complimentary and it was great to share ideas. Some staff requested copies of mark books and seating plans. There was evidence that staff updated their resources where necessary.
4	To ensure that PPG students are targeted for English & maths intervention in Year 11	KHA, SCA, CWE	On-going	Intervention is amended on a termly basis and PPG students are always considered. For English there is small group intervention in lessons too.	As February. Summer results PPG 'v' Non-PPG E+M4+ 49% 'v' 42% E+M5+ 40% 'v' 57% See attached 4M reports
5	To provide funding for all identified PPG KS3 students for home economics.	KHA, CIQ	On-going	CIQ & RMO have identified these students and the money has been transferred as per the application	As February.
6	To provide funding for all identified PPG KS4 students for home economics	KHA, CIQ	On-going	CIQ & RMO have identified these students and the money has been transferred as per the application	As February.
7	To support learning outside the classroom with contributions towards music lessons	KHA, EFR	On-going	EFR have identified these students and the money has been transferred as per the application	As February. In addition resources, such as guitars have been purchased for students to practice on between lessons. These will be kept by the music

					department for the students to use.
8	To support learning outside the classroom with contributions towards educational visits for KS3 & KS4	KHA, HODs	On-going	Various staff have submitted application forms – residential trips, dance work shop.	Funding has been given to support a large variety of trips both in school and outside of school this year. This has enabled all students to be supported with PPG funding this year. This has also meant that some students have been able to attend as the cost was discounted.
9	Year 11 revision sessions to target PPG students during the holidays	KHA, HOFs	Easter	Year 11 revision for Feb half term was organised. HOS & HOY organising for Easter.	As February.

Priority B: Raise aspirations and improve the quality of students' work ethic in class and at home

	Action	Lead Staff	Expected Cost	Timescale	Mid Year Review Considering impact	Full Year Review Considering impact
1	Grow and develop breakfast club	EWO, KHA	£2,000.00	On-going	School assembly and letters home to parents. New resources purchased to support a seasonal menu. Club has moved to the cooking room to enable warm foods & more variety.	This club has doubled in size this year. There are now 10 students who permanently attend breakfast club. The menu is changed termly to offer variety. In addition the club is now hosted from the cooking room which supports a

						varied menu and hot food in the cold mornings in winter. This has a positive impact and will help students focus in class.
2	Implement Homework hub – quiet space for students to work after school	KHA, YSA	£1000.00	On-going	This is up and running. SEN support has meant that some students are invited to attend to receive specific help. Drop in for all students.	This has been a great success. Most students who attend are PPG SEN students. They are helped with homework and given one-to-one tutorials in this time. Next year, this club will continue to run with a focus as a PPG book club. The impact on Improving reading will impact positively for all students across the curriculum.
3	Monitor PPG attendance looking for concerns or trends	KHA, HOY, HOS, FT	£500.00	Termly	Term 1,2 & 3 have been analysed with support of FT, HOY & HOS. Attendance officer working with EWO to identify students who have not be identified elsewhere.	Tracking attendance has continued and has been effective. Students who have been identified have improved in some cases with the support of the attendance officer and the EWO. This will impact positively on attainment.

4	To provide Year 11 students with revision guides to support learning outside of the classroom	KHA, HODs	£700.00	Christmas 2017	A number of revision guide application forms have been received from English, History & Maths. 25% of the cost is covered. HOD/HOFs to organise and apply for PPG funding. HOFs have been asked to organise revision guides for Year 10 by term 6 so they have them for Year 11.	All subjects that require / offer guides have ordered the guides for Year 11 and before the summer for Year 10 going into 11. These guides will help focus revision and offer students additional tasks to complete. This will have a positive impact on their progress.
5	To implement a PPG champion in each faculty across the school to monitor faculty intervention & progress	KHA, HOFs	£500.00	On-going	This is currently being considered.	This is being considered and hopefully will be introduced for September 2018.

Priority C: Build positive and productive relationships with parents and school partners

	Action	Lead Staff	Expected Cost	Timescale	Mid Year Review Considering impact	Full Year Review Considering impact
1	Staff to engage with parents and carers to celebrate achievement or raise concerns	All Staff	£500.00	On-going	Staff to follow whole school policy and contact parents with concerns or send post cards home with praise. All to be logged on SIMS.	As February.
2	To work with the EWO linked to attendance of PPG students	KHA	£13,000	On-going	T2 v T3 attendance data identified a number of girls whose attendance had lowered. These were	See note above.

					identified to the AO and have been raised with the EWO.	
3	To implement support systems concerning anger management and counselling services	KHA, ERA	£23,500	On-going	AM: 18 students have been part of this process, 10 have been PPG – 56% Counselling: 7/14 seen are PPG - 50%	AM: 36 students have been part of this process, 15 have been PPG – 42 % Counselling: 10/22 seen are PPG - 45%
r	Update the PPG website on a regular basis to include recent news	KHA, DWO	£100.00	Termly	Page is updated by DWO. PPG policy has been updated, text has been updated and development plan will be added.	As February.
5	The use of school comms to make parents aware of the PPG process and consider applications	KHA, DDI	£100.00	Termly	School comms has been used to advertise the application for FSM. DDI sends this message to all parents. It has been sent twice since September.	This has been on-going. Year 6 parents eve – PPG stall to identify what support we offer students and families.
6	Power point slide for office reception presentation	KHA, KJO	£25.00	Christmas 2017	This has been completed and is displayed as part of the office display.	Completed
7	Return all phone call / email enquiries within the school guidance of 48 hours	KHA	£500.00	Termly	In line with school policy	As February.
8	Create a PPG school policy	KHA	£200.00	Christmas 2017	PPG policy has been written and is on the school website	Completed
9	Create a PPG development plan and update regularly to inform parents of school strategies	KHA	£250.00	Easter	Development plan has been created and will be updated at the end of the year to	Completed and reviewed in February and again at the end of the year.

					review the success of PPG spending.	
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Additional information: