

The Year 7 literacy and numeracy catch-up premium grant 2015-16

In 2015-16 WGS received a total of £27 500 of funding based on £500 per Year 7 student who did not achieve level 4 or above in English reading or mathematics at the end of Key Stage 2. These students are deemed to have not made sufficient progress at primary school. The grant is used to provide intervention for students to rapidly improve their literacy and numeracy skills to allow them to successfully access the secondary curriculum.

At WGS our Senco Miss Dunlop has coordinated the intervention programme with qualifying students, utilising the skills of our AEN tutor Mrs Satchel and those of the wider LSA team. This programme comprises:

- One to one and very small group interventions run by Mrs Satchel aiming at closing the gaps in literacy and numeracy, comprising fifty percent of her full time timetable.
- Weekly LSA group sessions for five or less students working on vocabulary enrichment.
- All qualifying students were placed in one of our two 'Transition' classes where a specialist teacher and assistant very familiar with the primary curriculum delivered a substantial part of the year 7 curriculum in an adapted classroom.
- Further LSA support for all these students in all of their mathematics lessons.
- A programme of purchasing and using dedicated library books for emerging readers and high interest, low reading age students.

The impact of these programmes is monitored by Miss Dunlop and Mrs Satchel through monthly entry and exit testing, formal reading age testing along with formal subject assessments six times per annum.

Student progress in year seven is measured on a five step scale, with students expected on average to make 2 steps over the year. The table below details the progress made by Catch-up students.

	progress in knowledge	progress in skills
English	+1.4	+1.2
mathematics	+1.5	+1.4