

Registered number: 07800431 (England & Wales)

Walderslade Girls' School
(A company limited by guarantee)

Annual report and financial statements

For the year ended 31 August 2016

Walderslade Girls' School
(A company limited by guarantee)

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Walderslade Girls' School
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Reference and administrative details of the academy, its trustees and advisers
For the year ended 31 August 2016

Members

P Burborough
B Uden
R Lincoln
N Scott
J Mount (resigned 21 July 2016)

Trustees

P Burborough
B Uden¹
R Lincoln¹
N Scott, Chair¹
J Mount (resigned 21 July 2016)¹
A Frith
S Greenfield¹
L McConnell (resigned 6 July 2016)
L McGowan, Principal^{1,2}
S Perez-Lumbereras (resigned 16 November 2016)
O Robinson
P Sims (appointed 22 October 2015)¹
D Stock¹
C Williams
S Willshire
J Hatton
R Hubbert (appointed 6 July 2016)¹

¹ Members of the Finance and Resources Committee

² Ex-officio trustee

Company registered number

07800431

Company name

Walderslade Girls' School

Principal and registered office

Bradfields Avenue
Chatham
Kent
ME5 0LE

Walderslade Girls' School
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Reference and administrative details of the academy, its trustees and advisers
For the year ended 31 August 2016

Advisers (continued)

Company secretary

Ms S Duke

Senior management team

Mrs Louise McGowan, Principal
Dr Fraser Campbell, Deputy Principal
Mr Robert Elphick, Assistant Principal
Ms Emma Ranson, Assistant Principal
Mrs Sue Sutton, Leadership associate
Ms Lynn Wildey, Leadership associate

Independent auditors

Kreston Reeves LLP
Statutory Auditor
Chartered Accountants
37 St Margaret's Street
Canterbury
Kent
CT1 2TU

Bankers

HSBC
1-5 Week Street
Maidstone
Kent
ME14 1QW

Solicitors

Bond Dickenson LLP
One Trinity Broad Chare
Newcastle Upon Tyne
NE1 2HF

Walderslade Girls' School
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Trustees' report
For the year ended 31 August 2016

The governors present their annual report together with the financial statements and auditors' report of the charitable company for the period 01 September 2015 ended 31 August 2016. The annual report serves the purposes of both a trustees' report, and a directors report under company law.

The trust operates an academy for pupils aged 11 to 18 serving a catchment area in Chatham. It has a pupil capacity of 800 in Year 7-11 and 150 in the 6th form and had a roll of 884 in the school census in January 2016.

Structure, Governance and Management

Constitution

The academy trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust.

The governors act as the trustees for the charitable activities of Walderslade Girls' School and are also the directors of the charitable company for the purposes of company law. The charitable company is known as Walderslade Girls' School.

Details of the governors who served throughout the year except as noted are included in the Reference and Administrative Details on page 1.

Members' Liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Governors' Indemnities

From 01 November 2015, the academy trust has opted into the Department of Education's risk protection arrangement (RPA), an alternative to insurance where a UK government funds cover losses that arise. This scheme protects the trustees and officers from claims, arising from negligent acts, errors or omissions occurring whilst on academy business, and provides cover up to £10,000,000.

Method of Recruitment and Appointment or Election of governors

The Members of the Academy Trust shall comprise no less than 3 persons, up to 25 persons appointed by the Governors, 1 person appointed by the Secretary of State, in the event that the Secretary of State appoints a person for this purpose, the Chairman of the Governors and any person appointed under Article 16 of the Memorandum of Articles.

The number of Governors shall be not less than 3, but (unless otherwise determined by ordinary resolution) shall not be subject to any maximum.

The first Governors shall be those named in the statement delivered pursuant to sections 9 and 12 of the Companies Act 2006.

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Trustees' report (continued)
For the year ended 31 August 2016

The Academy Trust shall have the following governors:

- Up to 8 Governors appointed under Article 50.
- Up to 3 Staff Governors, if appointed under Article 50A, through such process as they may determine, provided that the total number of Governors including the Principal who are employees of the Academy Trust does not exceed one third of the total number of Governors.
- A minimum of 2 and up to 6 Parent Governors appointed under Articles 53 58. Subject to Article 57 which states that the number of Parent Governors required shall be made up by Parent Governors appointed by the Governing Body if the number of parents standing for election is less than the number of vacancies, the Parent Governor shall be elected by parents of registered pupils at the Academy.
- The Principal (Headteacher): The Principal shall be treated for all purposes as being an ex officio Governor.
- The Governors may appoint up to 3 Co opted Governors under Article 59.
- Any Additional Governors, if appointed under Article 62, 62A or 68A and
- Any further Governors, if appointed under Articles 63 or Article 68A.

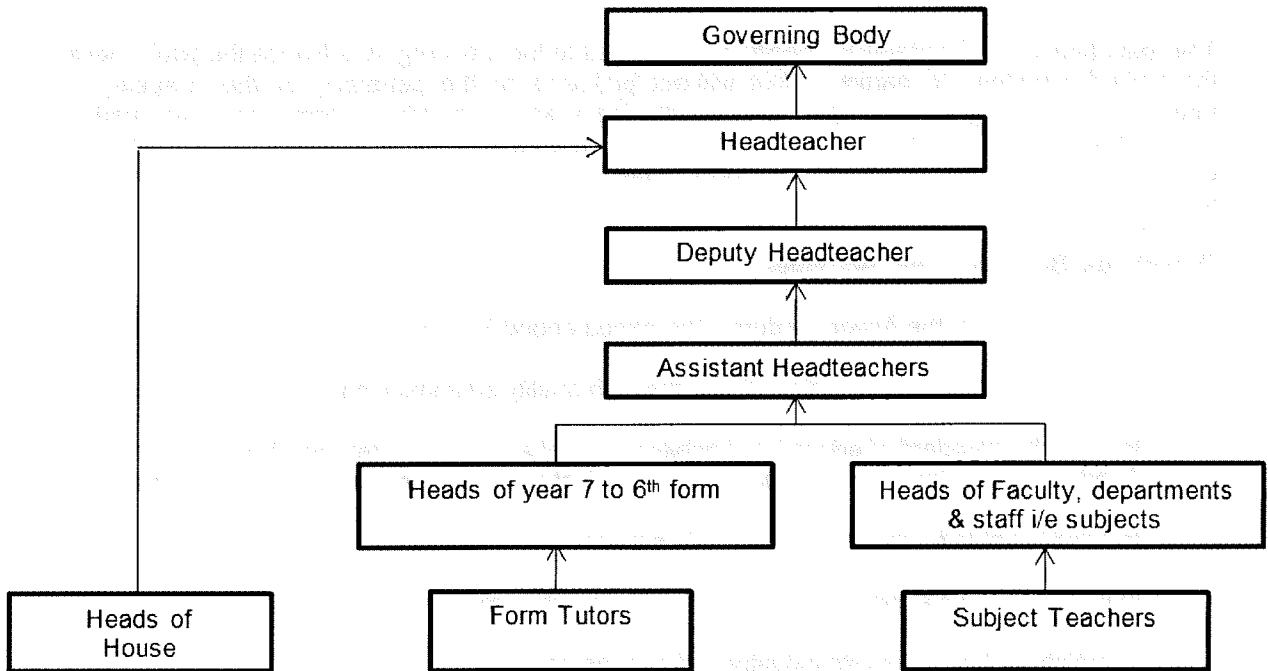
The term of office for any governor shall be 4 years, save that this time limit shall not apply to the Principal. Subject to remaining eligible to be a particular type of Governor, a Governor may be re appointed or re elected.

Policies and Procedures Adopted for the Induction and Training of governors

The training and induction provided for new Governors will depend on their existing experience. All new Governors will be given a tour of the Academy and the chance to meet with staff and students. All relevant Governors are provided with copies of policies, procedures, minutes, accounts, budgets, plans and other documents that they will need to undertake their role as Governors. As there are normally only two or three new Governors per period, induction tends to be done informally and is tailored specifically to the individual. The Governing body subscribes to the Local Authority Governor Services and undertake regular training on courses provided by this professional body. One of the Governors is assigned the role of Link Governor and oversees the training undertaken by each senior governor each year.

Organisational Structure

As set out in the articles of association, the governors exercise their powers and functions with a view to fulfilling a largely strategic role in the running of the academy and consider any advice given by the Principal. Key strategic decision making is achieved via vote.



Related Parties and other Connected Charities and Organisations

The school operates its 6th form provision as a collaborative partnership with Greenacre Academy.

Walderslade Girls' School
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Trustees' report (continued)
For the year ended 31 August 2016

Objectives and Activities

Objectives and Aims

Walderslade Girls' School is an 11 to 18 non selective Academy in a selective local authority and has a collaborative partnership sixth form with the geographically close boys' school, Greenacre Academy. On 31 August 2016 the school had pupils 876 (including 6th form) on its roll.

The main aim of the Academy is specifically restricted to the following: to advance the public benefit education in the United Kingdom, in particular but without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing a school offering a broad and balanced curriculum. The School offers a fully inclusive, wide ranging and holistic education for all students. The Academy is a designated specialist college of the Arts and endeavours to deliver high quality education through the mechanism of creative teaching.

Objectives, Strategies and Activities

The main objectives of the Academy during the period ended 31 August 2016 are summarised below:

- to ensure that every child enjoys the same high quality education in terms of resourcing, tuition and care;
- to raise the standard of educational achievement of all pupils; to improve the effectiveness of the Academy by keeping the curriculum and organisational structure under continual review;
- to provide value for money for the funds expended;
- to comply with all appropriate statutory and curriculum requirements;
- to maintain close links with industry and commerce; and
- to conduct the Academy's business in accordance with the highest standards of integrity, probity and openness.

The Academy's main strategy is to raise standards of achievement and progress through continuous improvement and engagement in all aspects of the organisation. The core purpose is teaching and learning. Performance is measured against the overall quality of teaching and learning and how these are translated into students' achievement and progress.

The key activities that support this strategy are:

- A solid organisational structure that supports both students and staff and also informs all stakeholders of clear lines of accountability and responsibility.
- A robust appraisal coupled with CPD and training opportunities for staff and Governors.
- Use of data and tracking procedures to measure progress and inform actions and interventions.
- Robust quality assurance processing including financial controls, which are transparent, that supports the key strategies.

Public Benefit

The Trustees confirm that they have referred to the guidance contained in the Charity Commission's general guidance on Public Benefit when reviewing the charity's aim and objectives and in planning future activities. In particular, the trustees consider how planned activities will contribute to the aims and objectives they have set.

Walderslade Girls' School
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Trustees' report (continued)
For the year ended 31 August 2016

Strategic Report

Achievements and Performance

The Academy was inspected by Ofsted in March 2014 and was judged to be a Good school. Four outstanding and exemplary features were highlighted: student voice, safeguarding, pastoral care and spiritual, moral, social and cultural education. The Academy came very close to achieving an outstanding judgement overall for Behaviour and Safety.

Unvalidated Summer 2016 results show that 58% of students achieved 5EM, 61% the basics of students achieving A* - C in both English and Maths. The A level pass rate in year 13 was 100%, and the vocational pass rate rounds to 100%.

Student numbers are rising, with year 8 over PAN and we expect to be oversubscribed for the new entrants in September 2017.

Going Concern

After making appropriate enquiries, the governing body has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

Key Financial Performance Indicators

Detailed budget setting at cost centre level, approved by the Principal and Governing Body. With the GAG document then being submitted to the EFA.

- To ensure that the school remains in a surplus position at year end.
- To produce regular budget monitoring summaries for all aspects of financial areas, for both the Headteacher and Governing Body.

Financial Review

This was our fourth full year as a converter academy and significant emphasis has been placed on ensuring full compliance with the Academies Financial Handbook. Arrangements for monitoring expenditure and further tightening of financial controls have been put in place.

All income received is used to benefit our current students and to ensure that the premises and resources remain in a good condition and as up to date as possible. A successful grant from the CIF enabled us to update our fire detection and evacuation systems to full L2 compliance.

The CCTV has been further extended throughout the school to enhance security and student safety. Further work has been done to replace some areas of carpet and some new window blinds have been installed and the outside environment has been significantly upgraded for the benefit of the students.

The Governors are aware that during 2016/17 a senior member of staff will be absent for a sustained period of time for medical reasons. This will require the procurement of additional external senior management, which will involve additional costs that have not been budgeted for.

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Trustees' report (continued)
For the year ended 31 August 2016

Principal Risks and Uncertainties

During the period, the following risks and uncertainties were identified and actions to mitigate these have been put in place:

- Not being able to reach admission numbers due to falling rolls in primary schools until September 2015. Our recruitment and marketing strategies, on going, extensive curriculum work with partnership and feeder schools for 2015/16 will minimise this risk.
- Not being able to recruit enough sixth form students to run a financially viable curriculum. Our Year 11 and 12 retention strategy, curriculum review based on a straw poll of students' interest and option blocks around choice and entering into partnership with wider group of local schools to widen the subject offerings will minimise this risk.
- Our collaborative partnership sixth form with a neighbouring school is currently not bound by a legal agreement and therefore our curriculum offer and future plans could be vulnerable should the spirit of the agreement collapse. We have agreed and signed a memorandum of understanding and a service level agreement.
- The reduction of sixth form funding for 2014/15 has impacted on the curriculum offer, resourcing and staffing. We are reviewing the viability of group sizes at A2 level and, where feasible, are running combined groups
- The uptake of free school meals is inconsistent, as many families with entitlement do not apply. Therefore Pupil Premium funding fluctuates each year. We have introduced a cashless system that will remove sensitivities and we continue to promote a range of Uniform incentives and Summer School/ Residential trip incentives and encourage more families' entitled to FSM to apply.
- Not being able to replace staff who have moved on with subject specialists will impact negatively on results. We therefore will continue to retain our high calibre staff by offering career progression opportunities and a supportive environment without compromising on the level of expertise we expect from new recruits. In shortage subjects we look strategically at the curriculum offer and can adapt a flexible curriculum model.

Reserves Policy

The Governors review the reserve levels of the Academy annually. This review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves. The Governors have determined that the appropriate level of free reserves should be £150k.

The reason for this is to provide sufficient working capital to cover delays between spending and receipt of grants and to provide a cushion to deal with unexpected emergencies such as urgent maintenance. The Academy's current level of free reserves exceeds £150k (total funds less the amount held in fixed assets and restricted funds). The Academy intends to make every effort to retain these free reserves to the level needed.

Investment Policy

The governors' investment powers are governed by the memorandum and articles of association, which permit the Academy's funds, not immediately required for the furtherance of its objects, to be invested in or upon such investments, securities or property, as may be thought fit, subject to such conditions and consents as may for the time being be imposed or required by law. The Academy has not engaged in any investment of surplus funds during the year under review.

Plans for Future Periods

Short Term

Teaching, Learning and Student Progress' Attainments

- To improve teaching and learning to the extent whereby 100% of all lessons are good or outstanding with 40% graded as outstanding, achieving a progress 8 score of zero or above and expected progress in English & Maths at or above national level.
- To secure 100% passes at A level and level 3 BTEC.
- To ensure the progress of vulnerable learners is in line with the main cohort and hence close the gap

Learning Environment

- To continue to improve the fabric of the building with use of modern professional display materials and refurbishment of classrooms and learning zones.

Parental Care & guidance

- To improve Student attendance to 95% and reduce permanent exclusions to below the national average
- To improve Students' and Parents' understanding of risk, including e safety..

Marketing and Recruitment

- To secure student numbers in line with planned admission numbers and to sustain growth in the sixth form with a retention rate of 70%.

Staff Development

- To enhance and develop pedagogical knowledge and skills and embed in professional practice the 8 strands within the new teachers' standards.

Medium and Long Term

Expansion of roll encompassing a PAN of 180 in each year group by 2017.

Provision of additional classrooms brought about by Local Authority Basic Needs Funding or grants awarded through CIF.

Consideration of establishing a cooperative partnership with local feeder primary schools.

Provision of information to auditor

Each of the persons who are Trustees at the time when this Trustees' report is approved has confirmed that:

- so far as that Trustee is aware, there is no relevant audit information of which the charitable company's auditors are unaware; and
- that Trustee has taken all the steps that ought to have been taken as a Trustee in order to be aware of any relevant audit information and to establish that the charitable company's auditors are aware of that information.

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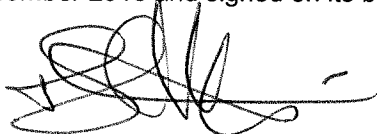
Trustees' report (continued)
For the year ended 31 August 2016

Auditors

The auditor, Kreston Reeves LLP, has indicated its willingness to continue in office. The Governors will propose a motion re-appointing the auditor at a meeting of the Trustees.

This report, incorporating a strategic report, was approved by order of the board of governors, as the company's directors, on 8 December 2016 and signed on its behalf by:

Mr N Scott
Chair of Trustees



Governance Statement

Scope of Responsibility

As trustees, we acknowledge we have overall responsibility for ensuring that Walderslade Girls' School has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The board of trustees has delegated the day-to-day responsibility to the Principal, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Walderslade Girls' School and the Secretary of State for Education. They are also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' responsibilities. The governing body has formally met 4 times during the year. Attendance during the year at meetings of the governing body was as follows:

Trustee	Meetings attended	Out of a possible
N Scott (Chair)	4	4
R Lincoln (Vice Chair)	3	4
P Burborough	3	4
A Frith	3	4
S Greenfield	4	4
L McConnell (resigned 06/07/16)	1	4
L McGowan, Principal	3	4
J Mount (resigned 21/07/16)	2	4
S Perez-Lumbereras	2	4
O Robinson	4	4
P Sims (appointed 22/10/2015)	3	4
D Stock	4	4
B Uden	2	4
C Williams	3	4
S Willshire	2	4
J Hatton	4	4
R Hubbert (appointed 06/07/2016)	1	1

The Finance and Resources Committee is a sub committee of the main governing body. Its purpose is to

1. To ensure probity and execution of expenditure meets learning aims and priorities of school.
2. In consultation with the Principal, to draft the first formal budget plan of the financial year.
3. To establish and maintain an up to date 3 year financial plan.
4. To consider a budget position statement at least termly and to report significant anomalies from the anticipated position to the Governing Body.
5. To ensure that the school operates within the Financial Regulations.
6. To annually review all finance related policies.
7. To make decisions on expenditure following recommendations from other committees.
8. To ensure that sufficient funds are available for pay increments as recommended by the Headteacher and the Headteacher's Performance Management Team.
9. To monitor expenditure of any voluntary funds kept on behalf of the Governing Body.

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Governance Statement (continued)

Attendance at meetings in the year was as follows:

Trustee	Meetings attended	Out of a possible
S Greenfield	3	4
R Lincoln	0	4
L McGowan	2	4
J Mount (resigned 21/07/16)	3	4
N Scott	4	4
P Sims (appointed 22/10/15, appointed Chair 08/06/16)	3	4
D Stock	3	4
B Uden	2	4
R Hubbert (appointed 06/07/16)	0	0

Review of Value for money

As Accounting Officer, the Principal has responsibility for ensuring that the academy delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the academy's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where appropriate. The Accounting Officer for the academy has delivered improved value for money during the year by:

- The academy trust has utilised the CIF fund to upgrade our fire detection and evacuation system to L2 compliance and investment from the contracted catering company throughout the year. We have also sought to reduce our energy costs by highlighting that as we are an academy we should therefore not be paying the Climate Change Levy.

The Purpose of the System of Internal Control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of academy policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Walderslade Girls' School for the year 1 September 2015 to 31 August 2016 and up to the date of approval of the annual report and financial statements.

Capacity to Handle Risk

The board of trustees has reviewed the key risks to which the academy is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal ongoing process for identifying, evaluating and managing the academy's significant risks, that has been in place for the year 1 September 2015 to 31 August 2016 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

Governance Statement (continued)

The Risk and Control Framework

The academy's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees;
- regular reviews by the Finance and Resources Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines.
- delegation of authority and segregation of duties;
- identification and management of risks.

The board of trustees has considered the need for a specific internal audit function and has decided to appoint McCabe, Ford Williams as internal auditor.

The internal auditor's role includes giving advice on financial matters and performing a range of checks on the academy's financial systems. On a quarterly basis, the internal auditor reports to the board of trustees on the operation of the systems of control and on the discharge of the board of trustees' financial responsibilities.

In particular the checks carried out in the current period included:

- testing of payroll systems
- testing of purchase systems
- testing of control account/bank reconciliations

Review of Effectiveness

As Accounting Officer, the Principal has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the internal auditor;
- the work of the external auditors;
- the financial management and governance self-assessment process;
- the work of the executive managers within the academy who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Finance and Resources Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the board of trustees on 8 December 2016 and signed on their behalf, by:

Mr N Scott
Chair of Trustees



Mrs L McGowan
Accounting Officer



Walderslade Girls' School
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Statement on Regularity, Propriety and Compliance

As Accounting Officer of Walderslade Girls' School I have considered my responsibility to notify the academy trust board of trustees and the Education Funding Agency of material irregularity, impropriety and non-compliance with EFA terms and conditions of funding, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2015.

I confirm that I and the academy trust board of trustees are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2015.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and EFA.



Mrs L McGowan
Accounting Officer

Statement of Trustees' responsibilities
For the year ended 31 August 2016

The Trustees (who act as governors of Walderslade Girls' School and are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Strategic report, the Trustees' report and the financial statements in accordance with the Annual Accounts Direction issued by the Education Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

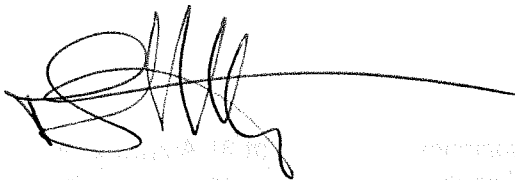
- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP 2015 and the Academies' Accounts Direction 2015 to 2016;
- make judgments and accounting estimates that are reasonable and prudent;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from the EFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the board of trustees on 8 December 2016 and signed on its behalf by:



Mr N Scott
Chair of Trustees

Walderslade Girls' School
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Independent auditors' report on the financial statements to the members of Walderslade Girls' School

We have audited the financial statements of Walderslade Girls' School for the year ended 31 August 2016 which comprise the Statement of financial activities incorporating income and expenditure account, the Balance sheet, the Statement of cash flows and the related notes. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) including FRS 102 "The Financial Reporting Standard applicable in the UK and Republic of Ireland" and the Academies Accounts Direction 2015 to 2016 issued by the Education Funding Agency.

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an Auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and its members, as a body, for our audit work, for this report, or for the opinion we have formed.

Respective responsibilities of Trustees and auditors

As explained more fully in the Statement of Trustees' responsibilities, the Trustees (who are also the directors of the academy for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view.

Our responsibility is to audit and express an opinion on the financial statements in accordance with applicable law and International Standards on Auditing (UK and Ireland). Those standards require us to comply with the Auditing Practices Board's Ethical Standards for Auditors.

Scope of the audit of the financial statements

An audit involves obtaining evidence about the amounts and disclosures in the financial statements sufficient to give reasonable assurance that the financial statements are free from material misstatement, whether caused by fraud or error. This includes an assessment of: whether the accounting policies are appropriate to the academy's circumstances and have been consistently applied and adequately disclosed; the reasonableness of significant accounting estimates made by the Trustees; and the overall presentation of the financial statements. In addition, we read all the financial and non-financial information in the Trustees' report to identify material inconsistencies with the audited financial statements and to identify any information that is apparently materially incorrect based on, or materially inconsistent with, the knowledge acquired by us in the course of performing the audit. If we become aware of any apparent material misstatements or inconsistencies we consider the implications for our report.

Opinion on financial statements

In our opinion the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2016 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2015 and the Academies Accounts Direction 2015 to 2016 issued by the Education Funding Agency.

Opinion on other matter prescribed by the Companies Act 2006

In our opinion the information given in the Trustees' report, incorporating the Strategic report, for the financial year for which the financial statements are prepared is consistent with the financial statements.

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Independent auditors' report on the financial statements to the members of Walderslade Girls' School

Matters on which we are required to report by exception

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Kreston Reeves LLP

Peter Manser FCA DChA (Senior statutory auditor)

for and on behalf of

Kreston Reeves LLP

Statutory Auditor
Chartered Accountants

Canterbury
8 December 2016

Walderslade Girls' School
(A company limited by guarantee)

Independent reporting accountants' assurance report on regularity to Walderslade Girls' School and the Education Funding Agency

In accordance with the terms of our engagement letter dated 16 March 2016 and further to the requirements of the Education Funding Agency (EFA) as included in the Academies Accounts Direction 2015 to 2016, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Walderslade Girls' School during the year 1 September 2015 to 31 August 2016 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Walderslade Girls' School and the EFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Walderslade Girls' School and the EFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Walderslade Girls' School and the EFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Walderslade Girls' School's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Walderslade Girls' School's funding agreement with the Secretary of State for Education dated 6 October 2011, and the Academies Financial Handbook extant from 1 September 2015, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2015 to 2016. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year 1 September 2015 to 31 August 2016 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2015 to 2016 issued by the EFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy's income and expenditure.

Walderslade Girls' School
(A company limited by guarantee)

Independent reporting accountants' assurance report on regularity to Walderslade Girls' School and the Education Funding Agency (continued)

Work undertaken

The work undertaken to draw to our conclusion includes:

- Reviewed the evidence used to support the Accounting Officer's sign off of the regularity statement
- Reviewed expenditure against specific terms of grant funding within the funding agreement
- Reviewed that grants have been applied for the purposes intended
- Confirmed that internal control procedures exist relating to expenditure incurred of cash and credit cards
- Confirmed items claimed on cash and credit cards are not for personal benefit
- Reviewed expenditure and considered whether any supplies are from related parties
- Reviewed minutes of Governing Body minutes for declaration of interests
- Considered whether other income activities are permitted within the Academy Trust's charitable objects
- Considered if borrowing agreements, including leases, have been made in accordance with the Academies Financial Handbook
- Confirmed that procurement and tendering procedures exist relating to expenditure and have been complied with

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the year 1 September 2015 to 31 August 2016 have not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Kreston Reeves LLP

Kreston Reeves LLP

Reporting Accountant
Chartered Accountants

Canterbury

8 December 2016

Walderslade Girls' School
(A company limited by guarantee)

Statement of financial activities incorporating income and expenditure account
For the year ended 31 August 2016

	Note	Unrestricted funds 2016 £	Restricted funds 2016 £	Restricted fixed asset funds 2016 £	Total funds 2016 £	Total funds 2015 £
Income from:						
Donations and capital grants	3	-	-	210,042	210,042	845,767
Charitable activities	4	-	4,666,115	-	4,666,115	4,579,827
Other trading activities	5	113,789	102,063	-	215,852	164,975
Investments	6	379	-	-	379	466
Total income		114,168	4,768,178	210,042	5,092,388	5,591,035
Expenditure on:						
Charitable activities		95,757	4,852,609	367,899	5,316,265	5,102,374
Total expenditure	9	95,757	4,852,609	367,899	5,316,265	5,102,374
Net income / (expenditure) before transfers		18,411	(84,431)	(157,857)	(223,877)	488,661
Transfers between Funds	18	-	(32,195)	32,195	-	-
Net income / (expenditure) before other recognised gains and losses		18,411	(116,626)	(125,662)	(223,877)	488,661
Actuarial losses on defined benefit pension schemes	22	-	(1,087,000)	-	(1,087,000)	(21,000)
Net movement in funds		18,411	(1,203,626)	(125,662)	(1,310,877)	467,661
Reconciliation of funds:						
Total funds brought forward		188,710	(1,287,432)	12,051,250	10,952,528	10,484,867
Total funds carried forward		207,121	(2,491,058)	11,925,588	9,641,651	10,952,528

All activities relate to continuing operations.

The statement of financial activities includes all gains and losses recognised in the year.

The notes on pages 23 to 42 form part of these financial statements.

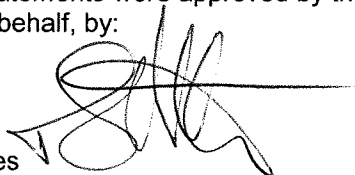
Walderslade Girls' School
(A company limited by guarantee)
Registered number: 07800431

Balance sheet
As at 31 August 2016

	Note	2016 £	2015 £
Fixed assets			
Tangible assets	15	11,925,588	12,022,154
Current assets			
Debtors	16	115,431	179,914
Cash at bank and in hand		310,624	390,698
		<u>426,055</u>	<u>570,612</u>
Creditors: amounts falling due within one year	17	<u>(168,992)</u>	<u>(300,238)</u>
Net current assets		<u>257,063</u>	<u>270,374</u>
Total assets less current liabilities		<u>12,182,651</u>	<u>12,292,528</u>
Defined benefit pension scheme liability	22	<u>(2,541,000)</u>	<u>(1,340,000)</u>
Net assets including pension scheme liabilities		<u><u>9,641,651</u></u>	<u><u>10,952,528</u></u>
Funds of the academy			
Restricted income funds:			
Restricted income funds	18	49,942	52,568
Restricted fixed asset funds	18	<u>11,925,588</u>	<u>12,051,250</u>
Restricted income funds excluding pension liability		<u>11,975,530</u>	<u>12,103,818</u>
Pension reserve		<u>(2,541,000)</u>	<u>(1,340,000)</u>
Total restricted income funds		<u>9,434,530</u>	<u>10,763,818</u>
Unrestricted income funds	18	<u>207,121</u>	<u>188,710</u>
Total funds		<u><u>9,641,651</u></u>	<u><u>10,952,528</u></u>

The financial statements were approved by the Trustees, and authorised for issue, on 8 December 2016 and are signed on their behalf, by:

Mr N Scott
 Chair of Trustees



L McGowan
 Accounting Officer



The notes on pages 23 to 42 form part of these financial statements.

Walderslade Girls' School
(A company limited by guarantee)

Statement of cash flows
For the year ended 31 August 2016

	Note	2016 £	2015 £
Cash flows from operating activities			
Net cash (used in)/provided by operating activities	20	<u>(19,162)</u>	<u>178,903</u>
Cash flows from investing activities:			
Dividends, interest and rents from investments		379	466
Purchase of tangible fixed assets		(271,333)	(881,352)
Capital grants from DfE/EFA		210,042	845,767
Net cash used in investing activities		<u>(60,912)</u>	<u>(35,119)</u>
Change in cash and cash equivalents in the year		(80,074)	143,784
Cash and cash equivalents brought forward		<u>390,698</u>	<u>246,914</u>
Cash and cash equivalents carried forward	21	<u><u>310,624</u></u>	<u><u>390,698</u></u>

1. Accounting policies

Walderslade Girls' School is a charitable company limited by guarantee and an exempt charity incorporated in England and Wales. The registered office is Bradfields Avenue, Chatham, Kent, ME5 0le. The principal activity of the Academy Trust is to provide education for pupils that satisfies the requirements of the Education Act 2002.

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation of financial statements

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2015 to 2016 issued by EFA, the Charities Act 2011 and the Companies Act 2006.

Walderslade Girls' School constitutes a public benefit entity as defined by FRS 102.

First time adoption of FRS 102

These financial statements are the first financial statements of Walderslade Girls' School prepared in accordance with Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (FRS 102) and the Charities SORP 2015 (SORP 2015). The financial statements of Walderslade Girls' School for the year ended 31 August 2015 were prepared in accordance with previous Generally Accepted Accounting Practice ('UK GAAP') and SORP 2005.

Some of the FRS 102 recognition, measurement, presentation and disclosure requirements and accounting policy choices differ from previous UK GAAP. Consequently, the Trustees have amended certain accounting policies to comply with FRS 102 and SORP 2015. The Trustees have also taken advantage of certain exemptions from the requirements of FRS 102 permitted by FRS 102 Chapter 35 'Transition to this FRS'.

Reconciliations to previous UK GAAP for the comparative figures are included in note 26.

1.2 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy at the discretion of the Trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder and include grants from the Department for Education.