

Whole school interventions offered 2016-2017

	Cognition and Learning	Communication and Interaction	Social, Emotional and Mental Health	Physical and Sensory
Barriers to Learning	<p>Specific learning difficulty (Dyslexia, Dyscalculia)</p> <p>General learning difficulties</p> <p>Poor working memory</p> <p>Processing difficulties</p> <p>Auditory Processing Disorder</p>	<p>Speech and language difficulties</p> <p>Word finding difficulties</p> <p>Weak perceptive language</p> <p>Weak expressive language</p> <p>Autism Spectrum Disorder</p>	<p>Autism Spectrum Disorder</p> <p>Depression and Anxiety</p> <p>Oppositional Defiance disorder</p> <p>Social difficulties</p> <p>ADD, ADHD</p>	<p>Visual impairment</p> <p>Hearing impairment</p> <p>Multi-sensory Impairment</p> <p>Physical disabilities</p> <p>Developmental Coordination Disorder</p> <p>Handwriting difficulties</p>
Targeted interventions	<p>Form time reading with LSA 2 x weekly</p> <p>Buddy peer tutoring system for literacy and numeracy 2 x weekly during form time</p> <p>Visual timetables</p> <p>Task management boards</p> <p>Bradfield's outreach service</p> <p><u>Intervention programmes used by YSA:</u></p> <p>Dyslexia – 'Active Literacy Kit'</p> <p>'P.A.T'. Levels 1 & 2</p> <p>'Toe by Toe'</p>	<p>Vocabulary enrichment programme 1:1/1:4 1 x weekly with HLTA</p> <p>Visual timetables</p> <p>Speech and language therapy</p> <p><u>Intervention programmes used by YSA:</u></p> <p>'Rhodes to Language'</p> <p>'Active Literacy'</p> <p>'JumpStart'</p> <p>'Cracking the Code'</p> <p>'Looking & Thinking' (Lvs. 1,2 & 3)</p> <p>'Cool Concepts'</p> <p>Dictionaries for EAL children</p> <p>'Phonic Flashes'</p>	<p>Ed Psych Involvement</p> <p>Circle Time 1 x weekly</p> <p>School Counsellors</p> <p>Mental Health First Aiders (mentors/go to people)</p> <p>Exit Pass</p> <p>Sensory Room</p> <p>Access to 'calm space' during unstructured times</p> <p>Breakfast club</p>	<p>Hearing Advisory Specialist Teacher input 1x termly</p> <p>Handwriting 1:4 sessions with LSA 2x weekly</p> <p>Touch Typing – 1:4 sessions with LSA 2x weekly</p> <p>Fiddlers</p> <p>Pencil Grips</p> <p>Laptop use</p> <p>Fizzy/motor skills intervention 1:2 with LSA 2 x weekly form time</p> <p>Slope boards</p> <p>Coloured overlays and exercise books</p>